

# Shimna Integrated College Middle Leaders

**SESSION TWO - Welcome**



## Expected outcomes from session 2

Highlight the importance of a clear vision

Discuss the importance & impact of emotionally intelligent leadership

Explore aspects of motivation



# Our Four Different Selves

**A**  
*Rational Self*

34

Analyses  
Quantifies  
Is logical  
Is critical  
Is realistic  
Likes numbers  
Knows about money  
Knows how things work

Imagines  
Speculates  
Takes risks  
Is impetuous  
Breaks rules  
Likes surprises  
Is curious

32

**D**  
*Experimental Self*

**B**  
*Safekeeping Self*

32

Like preventative action  
Establishes procedures  
Gets things done  
Is reliable  
Organises  
Is neat  
Timely, Plans

Is sensitive to others  
Likes to teach  
Is supportive  
Is expressive  
Is emotional  
Talks a lot  
Feels

46

**C**  
*Feeling Self*



“Leadership is not  
about a title or a  
designation...  
It's about **impact,**  
**influence** and  
**inspiration**”



*Robin S Sharma*





made with  
**Fearless Soul**  
Videoshop



Do you love your wife?

SOURCE: TOM BILYEU



**VISION**



**Mr President, I'm putting a man on the moon!**





**We believe  
in every child**





**The only  
thing worse  
than being  
blind is  
having  
sight but  
no vision**

**Helen Keller**

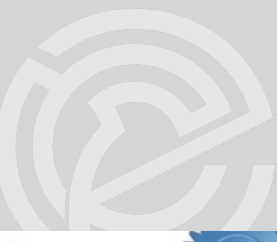






# Emotional Intelligence





**IQ**



**VS**



**EQ**





For leadership positions, emotional intelligence competencies account for up to 85% of what sets outstanding leaders apart from the rest

Daniel Goleman



# PRIMAL LEADERSHIP

Daniel Goleman

Great leaders move us.....

They inspire the best in us....

Great leadership works through the emotions....

# Four core elements of emotional intelligence



## SELF AWARENESS

- Self confidence
- Awareness of own state
- Understanding impact on others
- Paying attention to how we are impacted by others

## SELF MANAGEMENT

- Keeping impulses in check
- Being aligned with own values
- Handling change flexibly
- Pursuing goals & opportunities despite setbacks & obstacles

## SOCIAL AWARENESS

- Picking up on 'mood in the room'
- Caring about other's condition
- Hearing what other people are *really* saying

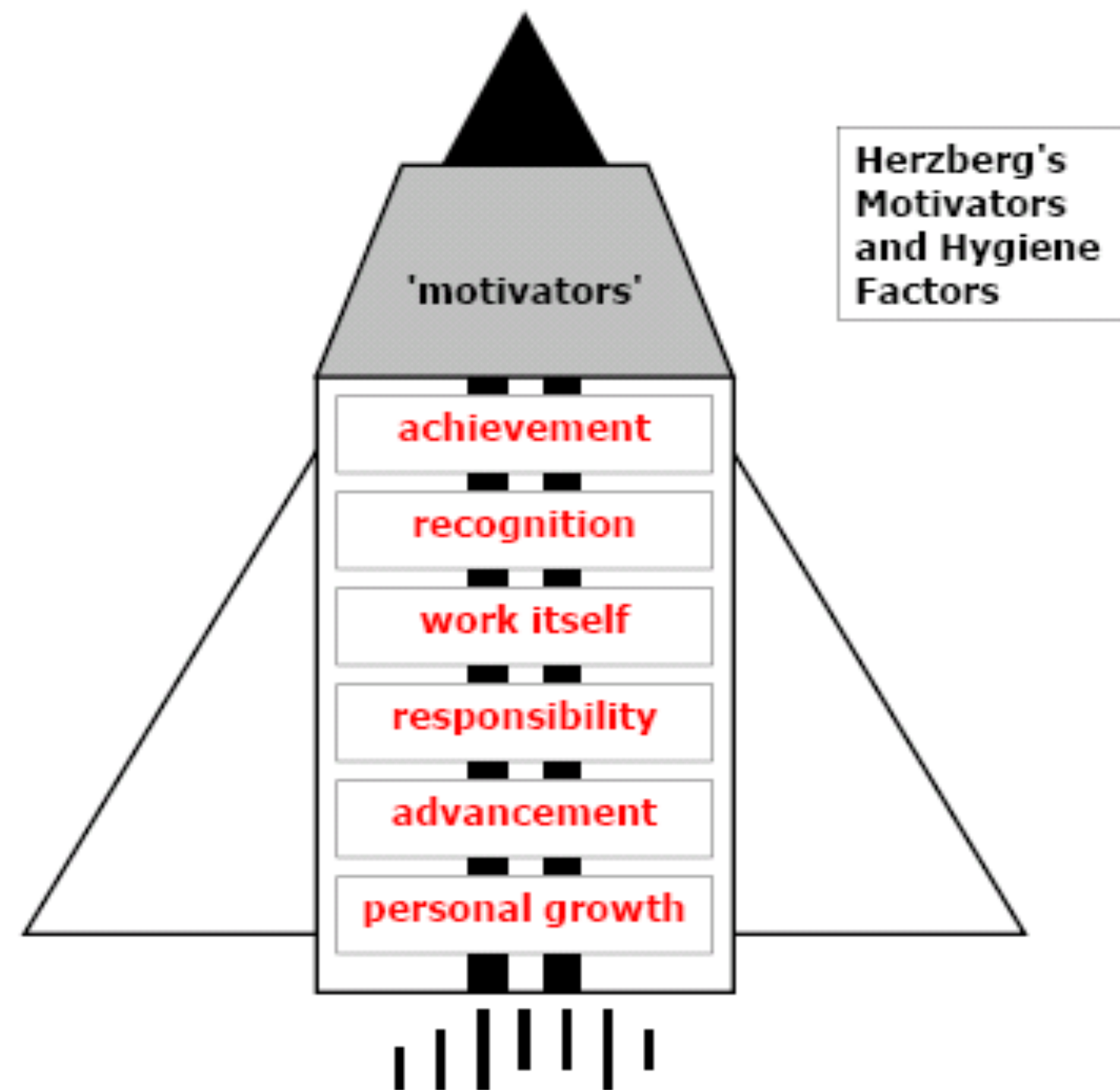
## RELATIONSHIP MANAGEMENT

- Getting along well with others
- Handling conflict effectively
- Clearly expressing ideas/information
- Using empathy to manage interactions successfully





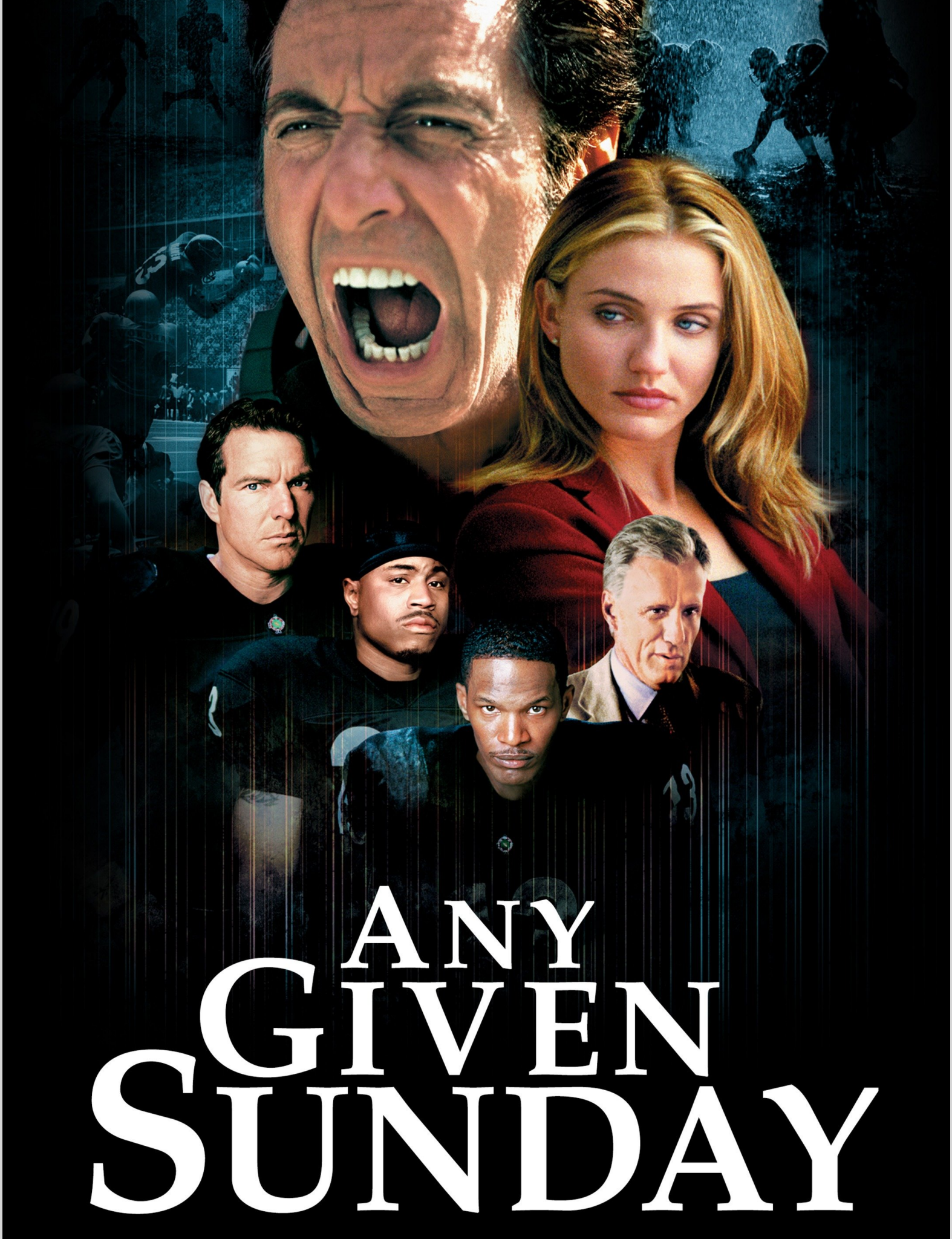
drive sway incite  
motivate spark pique  
**motivation**  
inspiration spur provoke move induce  
motivating persuade lead stimulate trigger  
ambition inspire excite propel  
impel



| 'hygiene' (or 'maintenance') factors |                              |                                |
|--------------------------------------|------------------------------|--------------------------------|
| status                               | security                     | relationship with subordinates |
| personal life                        | relationship with peers      | salary                         |
| work conditions                      | relationship with supervisor |                                |
| company policy and administration    |                              | supervision                    |

Hygiene factors are merely a launch pad - when damaged or undermined we have no platform, but in themselves they do not motivate.



A movie poster for the film 'Any Given Sunday'. The central figure is Denzel Washington, shown from the chest up, shouting with his mouth wide open. To his right is Cuba Gooding Jr. with a serious expression. Below them are other cast members, including a man in a football jersey and another man in a suit. The background is dark with faint silhouettes of football players in action.

# ANY GIVEN SUNDAY









Catch people doing the right things  
**(the little things.....the inches)**



What next?





# Reflections

What will I stop?

What will I keep?

What will I start?